SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY
An Autonomous Institution | Approved by AICTE | Affiliated to Anna University | Accredited by NAAC with A++ Grade
Kuniamuthur, Coimbatore – 641008
Phone : (0422)-2678001 (7 Lines) | Email : info@skcet.ac.in | Website : www.skcet.ac.in

17.3.5 – REPORT OF SDG 5 - GENDER EQUALITY



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SDG 5 –GENDER EQUALITY



GENDER EQUALITY

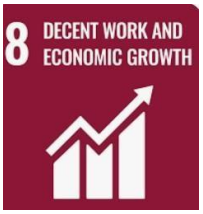
SDG 5: the objective is to empower all women and girls and attain gender equality. Achieving gender equality, a fundamental human right, is essential to creating a society that is just, equitable, and prosperous for all. The goal of SDG 5 is to guarantee that girls and women have the same access to resources, rights, and opportunities as boys and men. Building a more equitable, peaceful, and successful world requires achieving gender equality. Stronger economies, better health and educational outcomes, and more resilient societies are all results of empowering women and girls. Even though there has been a lot of progress, more work is required to remove obstacles and guarantee that everyone may experience gender equality.

OTHER SDGS INTERLINKED WITH SDG 5









POLICY

Institution has initiated the Gender Audit and Measures for the promotion of Gender Equity during the last five years. The Institution prioritizes the well-being of its students and established an environment that eliminates mental and physical discrimination and harassment. This comprehensive approach reflects the institutions commitment to addressing gender disparities, fostering gender-sensitive policies and practices and promoting a culture of equality, respect and dignity for all members of the community. The Women Empowerment Cell is effectively functioning towards empowering women and provides a safe environment, promoting gender equality and working towards the elimination of discrimination and violence against women. This cell stands to facilitate women's empowerment through guest lectures, seminars etc. For gender equality and justice in all its interventions and practices, an Internal Compliance Committee (ICC) is established, following government guidelines and aligning with the Sustainable Development Goal 5 of the UN, which addresses gender equality. The cell is responsible for looking into complaints filed by students and staff about any grievance. The institution also maintains a robust Anti-Ragging, Grievance Redressal, Prevention of Sexual Harassment Cell (PoSH). Committed to student and staff well-being, it ensures a safe environment, addresses grievances promptly, and upholds internal compliance standards, fostering a positive and secure educational atmosphere. The institution has integrated gender related courses into the curriculum to raise the awareness about the intersection nature of gender and its implications for individuals, communities and societies. Recruitment practices is a critical component of the Institution's gender equity initiatives. The institution strives to ensure equal opportunities for individuals of all genders in faculty and staff positions. More than 50% of the total faculty strength at the Institution comprises of female faculty members. They hold diverse positions, including Principal, Deans, Heads of Departments and members of various Statutory and Non-statutory committees. The Institutions'

infrastructure planning also incorporates gender-sensitive considerations to create a safe and inclusive environment for all. This includes the provision of gender-neutral facilities, adequate lighting, and installation of CCTV cameras in various places inside college campus and in college buses and security guards to ensure the well-being and security of all members of the campus community. Common rooms are established for both men and women to relax themselves when they feel tired. The institution provides support services and resources to address the unique needs and challenges faced by individuals of all genders. This includes offering parental leave policies and other family-friendly initiatives to support work-life balance of faculty, staff and students. Prioritizing the safety and security of female students, silambam classes have been arranged in the evenings within the hostel premises to equip girls with self- defence skills. Furthermore, the Institution has introduced measures to enhance gender sensitivity in co-curricular activities. Events, seminars, and workshops are organized to raise awareness about gender issues, promote a culture of respect and equality, and empower students with the knowledge and skills to contribute positively to gender equity. Such initiatives not only educate the student body but also contribute to the creation of a campus culture that values diversity and inclusive.

Action Taken to implement SDG 5

- Awareness program on “Empowering Literacy and Life skills” on 15.07.2024

  Activity: NSS Awareness Programme on Cultural and Legal Issues Surrounding the Youth

  Theme: Empowering Literacy and Life Skills

  Organising Department: Department of M.Tech Computer Science and Engineering

  Organising Unit: National Service Scheme (NSS), SKCET

  Date: 16 July 2024

  Venue: BS-03 Seminar Hall, SKCET

  Resource Person: Dr. Vinotha C., Associate Professor, Department of MBA, SKCET

1. INTRODUCTION AND INSTITUTIONAL COMMITMENT TO SDG 5

Sustainable Development Goal 5 (SDG 5), established by the United Nations, aims to achieve gender equality and empower all women and girls. Gender equality is an essential foundation for building an inclusive, equitable and sustainable society. It emphasises the elimination of discrimination, the promotion of equal rights, access to education, equal participation in decision-making and the creation of opportunities for individuals irrespective of gender.

Sri Krishna College of Engineering and Technology (SKCET), Coimbatore, recognises the importance of creating a socially responsible

educational environment that promotes equality, inclusiveness, mutual respect and awareness of individual rights and responsibilities. Through its academic departments, National Service Scheme (NSS), student development initiatives and awareness programmes, the institution encourages students to understand social responsibilities and contribute positively towards sustainable development.

In alignment with SDG 5, the institution undertakes awareness-oriented activities that help students understand social inequalities, cultural differences, individual rights and responsibilities, and the importance of developing an equitable mindset. Such initiatives contribute to building a learning environment in which all individuals are encouraged to participate, express their views, access educational opportunities and develop their capabilities without discrimination.

As part of these efforts, the Department of M.Tech Computer Science and Engineering, in association with the NSS Unit of SKCET, organised an awareness programme titled "Cultural and Legal Issues Surrounding the Youth" under the theme "Empowering Literacy and Life Skills" on 16 July 2024. The programme provided an opportunity to sensitise students to cultural diversity, legal awareness, social responsibilities and the importance of literacy in personal and professional development. The programme supports the broader objectives of SDG 5 by encouraging respect for diversity, questioning discriminatory attitudes and promoting an inclusive and equitable social outlook among young people.

2. OBJECTIVES OF THE PROGRAMME IN RELATION TO SDG 5

The awareness programme was organised with the following objectives:

- To create awareness among students about cultural diversity, social responsibilities and the importance of respecting individual differences.
- To develop an understanding of legal rights and responsibilities and encourage young people to make informed decisions.
- To promote literacy in traditional and digital forms as an essential means of individual empowerment and social development.
- To encourage an inclusive mindset by sensitising students to cultural stereotypes, prejudices and discriminatory attitudes.
- To promote mutual respect, equal treatment and acceptance of diverse perspectives within educational institutions and society.
- To strengthen life skills, critical thinking and responsible citizenship among students.
- To encourage students to recognize the importance of equality, dignity and non-discrimination in creating a sustainable society.
- These objectives are relevant to the broader principles of SDG 5, particularly the promotion of equal opportunities, the elimination of discriminatory attitudes and the empowerment of individuals through education and awareness.

3. DETAILS OF THE SDG 5-RELATED INITIATIVE

The awareness programme was organised on 16 July 2024 at the BS-03 Seminar Hall of SKCET. The Department of M.Tech Computer Science and Engineering coordinated the programme in association with the National Service Scheme.

Dr. Vinotha C., Associate Professor, Department of MBA, SKCET, served as the resource person. The programme was designed to educate young people about cultural and legal issues surrounding youth and to emphasise the significance of literacy and life skills.

The programme highlighted the importance of understanding cultural diversity and respecting different cultural backgrounds and perspectives. It encouraged participants to recognise that social harmony and equality can be strengthened when individuals develop respect for others and avoid prejudicial assumptions.

From the perspective of SDG 5, awareness of cultural stereotypes and biases is particularly relevant because discriminatory beliefs and unequal social attitudes can restrict the participation, confidence and opportunities of women and girls. Encouraging students to identify and challenge such attitudes contributes to the development of a more inclusive environment.

The programme also emphasised legal awareness and individual responsibilities. Understanding rights and responsibilities is an important foundation for promoting dignity, equality and responsible social behaviour. When young people are informed about their rights, they are better equipped to recognise unfair treatment and contribute to a society that respects the dignity of every individual.

The theme, "Empowering Literacy and Life Skills", further reinforced the relationship between education and empowerment. Literacy, communication, critical thinking and digital awareness are important capabilities that enable individuals to participate effectively in academic, professional and social environments.

The programme therefore contributed to the institution's broader sustainability efforts by promoting awareness, responsible behaviour, respect for diversity and an equitable outlook among students.

4. STUDENT PARTICIPATION AND AWARENESS CREATION

The programme was supported through a structured pre-event, event-day and post-event process.

Prior to the programme, the department obtained institutional approval, prepared the event circular, developed the invitation and disseminated the programme poster through student and coordinator WhatsApp groups. This ensured effective communication and encouraged student participation.

Attendance records were maintained to document participation. The uploaded attendance sheets on pages 6–8 contain 48 numbered participant entries, demonstrating the involvement of students from the M.Tech Computer Science and Engineering programme and related departments.

The event was conducted in the presence of students and faculty members. The resource person interacted with participants and created awareness about cultural and legal issues surrounding youth.

Feedback was collected from participants following the programme. The feedback documentation records student responses regarding programme relevance, interaction, engagement and overall organisation. The consolidated feedback on pages 10–11 indicates positive responses, including agreement and strong agreement regarding programme relevance and satisfaction with the level of interaction.

The event documentation, including the approval letter, circular, invitation, attendance records, feedback forms, programme report and

photographs, provides supporting evidence of the institutional initiative.

5. OUTCOMES AND CONTRIBUTION TO A SUSTAINABLE AND EQUITABLE SOCIETY

The awareness programme contributed to the development of social awareness and responsible attitudes among participating students.

The expected outcomes include:

Improved understanding of cultural diversity and respect for different backgrounds and perspectives.

Greater awareness of individual legal rights and responsibilities.

Development of an inclusive and equitable mindset among young people.

Increased sensitivity towards cultural stereotypes, prejudices and discriminatory attitudes.

Recognition of literacy and digital literacy as important instruments of empowerment.

Encouragement of responsible citizenship, mutual respect and social harmony.

Promotion of attitudes that support equal participation and opportunities in educational and professional environments.

By encouraging students to identify and challenge stereotypes and biases, the programme supports the development of a more inclusive society. Such awareness is essential for creating an environment where women and men are treated with dignity and respect and are provided equal opportunities to realise their potential.

7. INSTITUTIONAL IMPACT AND CONTINUOUS IMPROVEMENT

SKCET continues to recognise the role of education and social awareness in promoting sustainable development. Activities organised through the NSS and academic departments provide opportunities for students to engage with social issues beyond the classroom.

The programme demonstrates the institution's commitment to integrating social responsibility, literacy, legal awareness and inclusive values into student development activities.

As a continuous improvement measure, the institution can further strengthen its contribution to SDG 5 through dedicated awareness programmes on women's rights, gender sensitisation, prevention of gender-based discrimination, equal educational opportunities, women's leadership, digital inclusion and workplace equality.

Such initiatives can complement existing awareness activities and create measurable institutional contributions towards gender equality.

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Awareness Programs – Sample Evidence



Dr.A.Indhuleka , Professor & Head, Department of Science and Humanities addressing the Hostel students



Dr.A.Indhuleka , Professor & Head, Department of Science and Humanities addressing Rules and Regulations to Hostel Students



Dr.A.Indhuleka , Professor & Head, Department of Science and Humanities enquired the Grievances

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Awareness Programs – Sample Evidence

Department of Electronics and Communication Engineering, Women Empowerment Cell and POSH Cell
Jointly organises

A SEMINAR

on

Women's Health and Cervical Cancer awareness program for girl students



Resource Person
Dr. R. Asharao, MD, DGO, FICOG
Managing Director
Rao Hospital
Coimbatore

08-January-2025 | 02:15 pm to 04:15 p.m.| ES Seminar Hall | For Girl Students Only

Presided by	Convenor	Faculty Coordinators
Dr. Sumithra M G Principal	Dr. Muthulakshmi K HOD-ECE	Dr. Bagyalakshmi K, AP/ECE Dr. NithyaDevi S, AP/ECE





The Department of Electronics and Communication Engineering, Women Empowerment Cell, and POSH Cell of Sri Krishna College of Technology jointly organized a seminar on "Women's Health and Cervical Cancer Awareness Program for Girl Students" on 08 January 2025, from 02:15 p.m. to 04:15 p.m., at the ES Seminar Hall.

The programme aimed to create awareness among girl students about women's health, the importance of preventive healthcare, and cervical cancer prevention, early detection, and timely medical consultation.