SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY
An Autonomous Institution | Approved by AICTE | Affiliated to Anna University | Accredited by NAAC with A++ Grade
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POLICY DOCUMENT

Policy on Lifelong Learning Access



Sri Krishna College of Engineering and Technology, Coimbatore, is committed to fostering an environment that promotes continuous learning, knowledge enhancement, and skill development among students, faculty members, and the wider community. The institution recognises lifelong learning as an essential element of personal growth, professional competence, and responsible participation in society. This policy provides a framework for ensuring inclusive access to learning opportunities and resources, in alignment with Sustainable Development Goal 4 (SDG 4) – Quality Education.

1. Lifelong Learning Philosophy

- **Continuous Learning:** Recognise learning as a continuous and evolving process that extends beyond formal education and supports personal enrichment, adaptability, and professional development throughout life.
- **Engineering Education for Changing Needs:** Acknowledge the role of engineering education in equipping learners with the knowledge, technical competencies, creativity, and problem-solving abilities required to address local, national, and global challenges through innovation.
- **Community and Stakeholder Participation:** Encourage active involvement of industry, alumni, professional bodies, community organisations, and other stakeholders in identifying emerging learning needs and shaping relevant educational opportunities.

2. Policy Framework

Guided by these principles, Sri Krishna College of Engineering and Technology provides a comprehensive lifelong learning framework that is open to learners irrespective of socio-economic background, language, religion, ethnicity, disability, gender, or other personal attributes. The framework focuses on the following key areas:

A. Teaching and Learning

- **Student-Centred Education:** Adopt learner-centred teaching practices that encourage active participation, critical thinking, creativity, problem-solving, and the practical application of knowledge, moving beyond rote memorisation. Provide opportunities for learners to take responsibility for their own learning.
- **Faculty Training and Development:** Provide continuing professional development for faculty members in innovative pedagogy, outcome-based education, active-learning strategies, assessment practices, and technology-enabled teaching. Encourage the sharing of effective practices to strengthen the quality of teaching and learning.
- **Interdisciplinary Learning:** Promote collaboration among faculty members and students across disciplines, integrating relevant real-world contexts, emerging technologies, and practical skills into the engineering curriculum.
- **Equal Access to Learning:** Promote equitable educational opportunities through an inclusive, supportive, and respectful learning environment. Identify barriers to participation and facilitate appropriate academic support and reasonable accommodations wherever required.
- **Technology-Driven Learning:** Develop learners' ability to use digital tools, online learning platforms, and relevant information technologies for self-directed and collaborative learning. Encourage responsible use of technology and continuous adaptation to developments in the digital environment.

B. Inclusive Access to Resources

To ensure that every learner has the resources and support needed to participate fully and succeed, Sri Krishna College of Engineering and Technology is committed to providing equitable and accessible access to campus resources, both online and on-site.

- **Digital and Online Resources:** Facilitate access to digital libraries, e-journals, research databases, learning management systems, online learning platforms, and academic software. Ensure that access is provided without discrimination on the basis of ethnicity, religion, disability, immigration status, gender, or socio-economic background, and promote accessible digital content wherever practicable.
- **Physical Campus Facilities:** Maintain accessible campus facilities, including libraries, laboratories, classrooms, study spaces, and recreational areas, for students, faculty, and staff. Provide reasonable accommodations and necessary assistance for persons with disabilities, and periodically identify and address physical accessibility barriers.
- **Assistive Technologies and Support:** Facilitate access to appropriate assistive technologies, accessible learning materials, and support services for students and staff with disabilities or specific learning needs, enabling meaningful participation and equitable access to learning resources.
- **Community Support and Inclusivity:** Foster an inclusive and respectful campus culture that values diversity and supports learners from varied backgrounds. Promote equitable access to academic guidance, mentoring, counselling, peer support, and information about available institutional support services.

C. Human Resource Development

To achieve its mission of excellence in engineering education and research, Sri Krishna College of Engineering and Technology is committed to developing and sustaining a competent, motivated, and professionally updated team of academic and research professionals. The institution will focus on:

- **Recruitment and Retention:** Recruit, motivate, and retain qualified and competent faculty members and supporting professionals for teaching, mentoring, research, and learner-support roles, following transparent and equitable institutional practices.
- **Professional Development:** Provide continuous training and development opportunities through faculty development programmes, workshops, seminars, conferences, certifications, and other capacity-building initiatives. Encourage professional growth in emerging technologies, innovative teaching methodologies, research practices, academic mentoring, and student guidance.

D. Lifelong Learning Programs

Sri Krishna College of Engineering and Technology is committed to creating accessible educational and training opportunities that integrate life skills, employability skills, digital competencies, and technical expertise for continuous personal and professional growth. These programmes will cater to students, alumni, working professionals, and learners from the wider community, and will be developed in collaboration with relevant stakeholders.

- **Industry Partnerships:** Collaborate with industry partners, professional bodies, and subject experts to provide technical training, practical skill development, hands-on learning, and exposure to current workplace practices and emerging technologies relevant to the engineering workforce.
- **Community and Stakeholder Engagement:** Partner with NGOs, social organisations, community leaders, and other stakeholders to identify local learning needs and design inclusive programmes that strengthen foundational skills, digital literacy, communication, and numeracy.
- **Continuing Education Initiatives:** Offer short-term courses, certificate programmes, and training workshops for working professionals, alumni, and external learners seeking to update or expand their knowledge and skills. Where appropriate, provide flexible learning options through online, offline, and blended modes.
- **Collaborative Ventures:** Collaborate with national academic councils, the University Grants Commission (UGC), other relevant regulatory and professional bodies, educational institutions, and industry partners to develop skill-based programmes and workshops that respond to industry standards and societal needs.

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Note:

This Policy is approved in the 14th Governing Body Meeting held on 12.12.2023